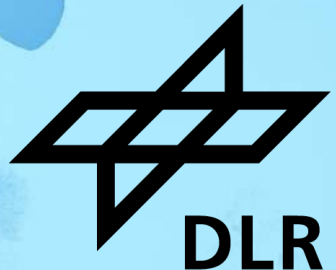


DESIGN THINKING WORKSHOP

CO-DESIGNING A VR LEARNING ENVIRONMENT ABOUT SEAWATER DESALINATION

Dr. Stella Kanatouri, DLR, Institute of Data Science



German Aerospace Center

At a Glance



AEROSPACE



SPACE



ENERGY



TRANSPORT



SECURITY

Civil & Defence Security Research



Digitalisation , Quantum Technologies & System Modelling

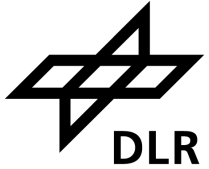


**Domain-independent
methods**

**Represented in all DLR
research domains**

German Aerospace Center

At a Glance



~ 11.000 Employees

55 Institutes and Facilities

30 Sites (Headquarter in Cologne)

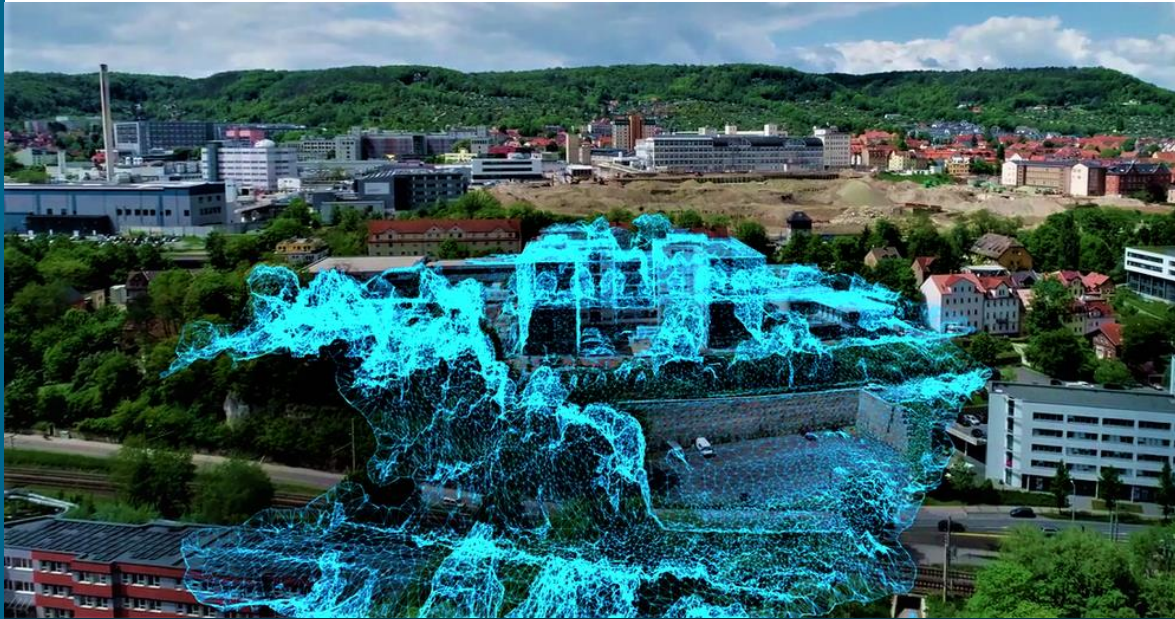
External offices: Brussels (EU), Paris (ESA), Washington, Tokyo

Space Agency and two Project Agencies

Independent partner and advisor to policymakers on the topics of aerospace, energy, transport, security and digitalisation

DLR Institute of Data Science

At a Glance



Facts

Location Jena | founded in 2017 | ~ 80 employees | HPDA Cluster

Goal

Enabling new applications for data and data spaces beyond the state of the art

Our Approach

Developing methods and applications along the entire data life cycle for DLR and external partners

THE WATER LAB PROJECT



A Virtual Reality learning environment about water resources management for students

CO-CREATION

Design **FOR** you



VERSUS

Design **WITH** you





OUR DESIGN CHALLENGE:

What should a VR scenario look like that students can use to acquire the specialist knowledge & skills they need to plan a seawater desalination plant?

Traditional problem solving mindset



- **Linear, rational** thinking to eliminate problem
- **Cause & effect**
- **Well-defined** problems

*„I can't ride my bike,
because it has a flat
tire. If I fix the tire, I can
ride my bike“*

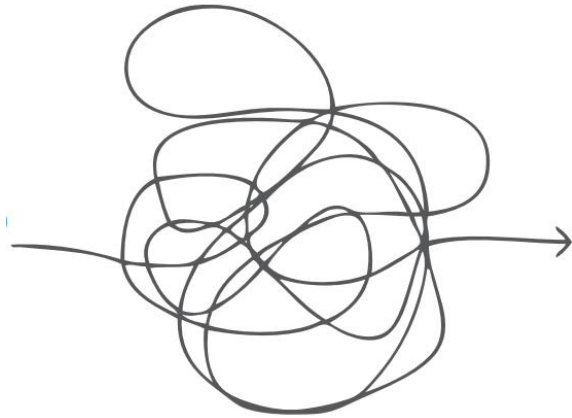




OUR DESIGN CHALLENGE:

What should a VR scenario look like that students can use to acquire the specialist knowledge & skills they need to plan a seawater desalination plant?

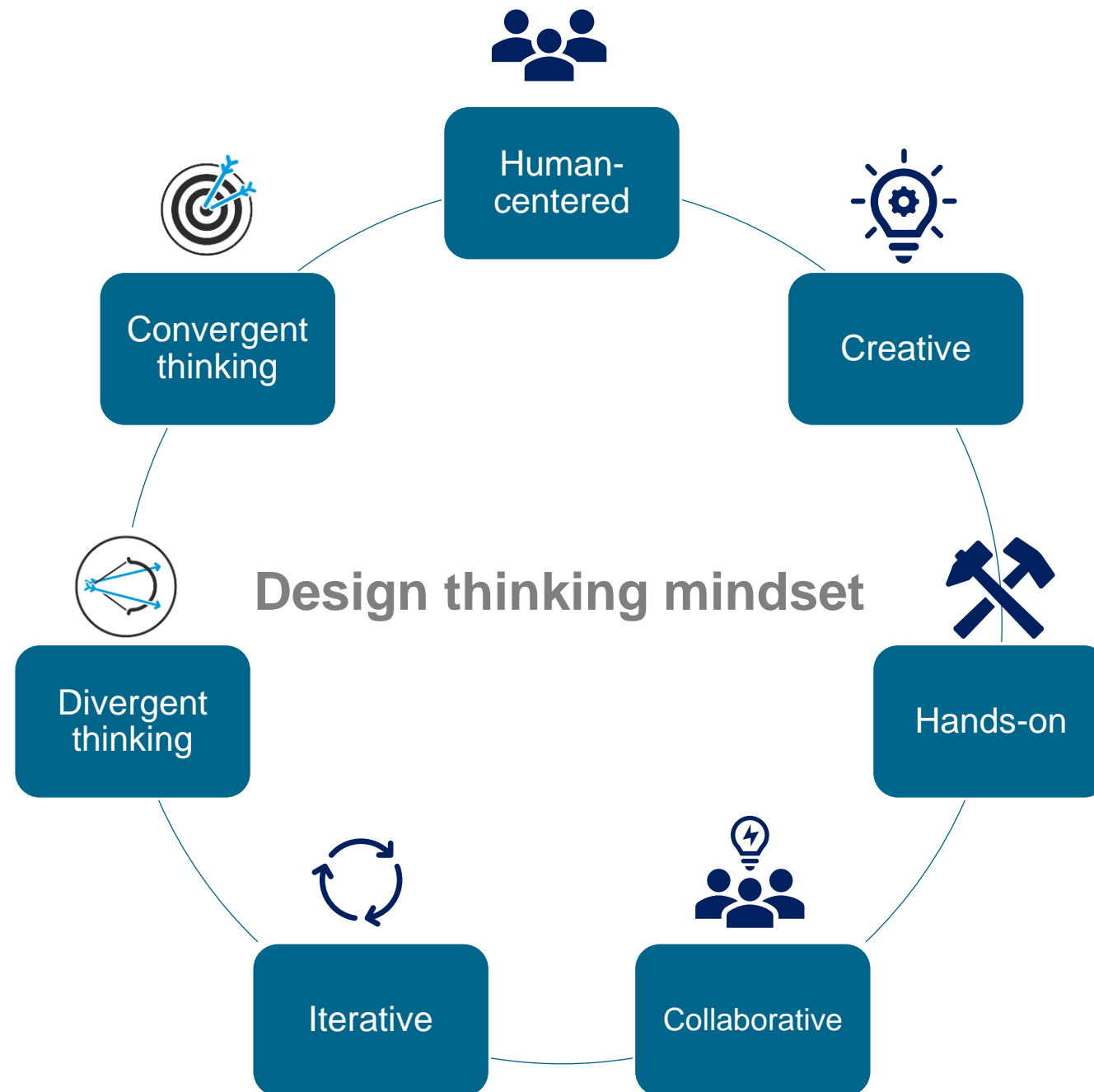
Creative problem solving



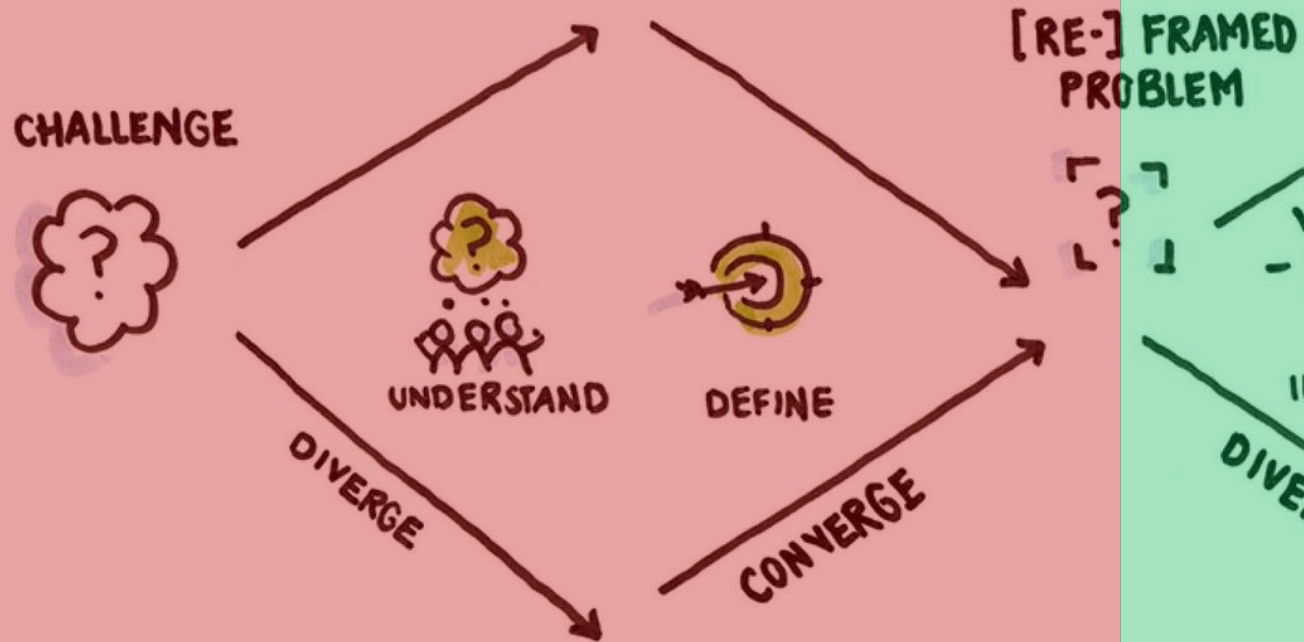
- **Ill-defined, wicked** problems
- **Many possible** design solutions
- Requires **creativity**
- Aim to **understand** the problem
- Aim to **iterate** our way to a solution
- **Collaborative** approach to innovation

„How might we design a VR learning environment about desalination? “

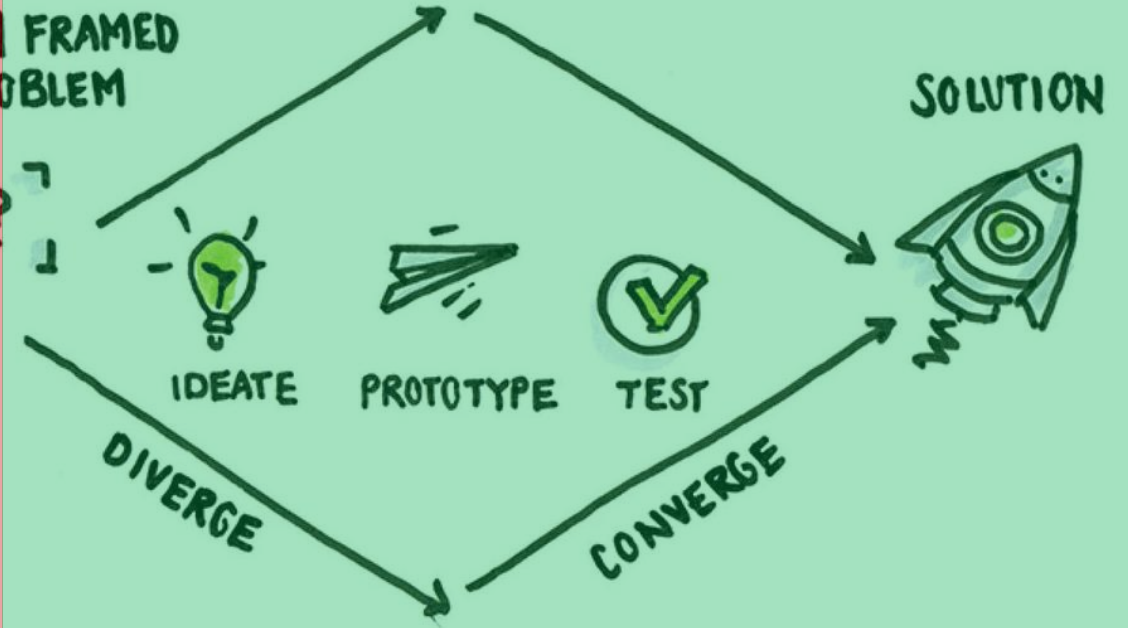




Problem space



Solution space



Five-stage process



Empathize
Understanding people



Ideate
Generating your ideas



Define
Figuring out the problem



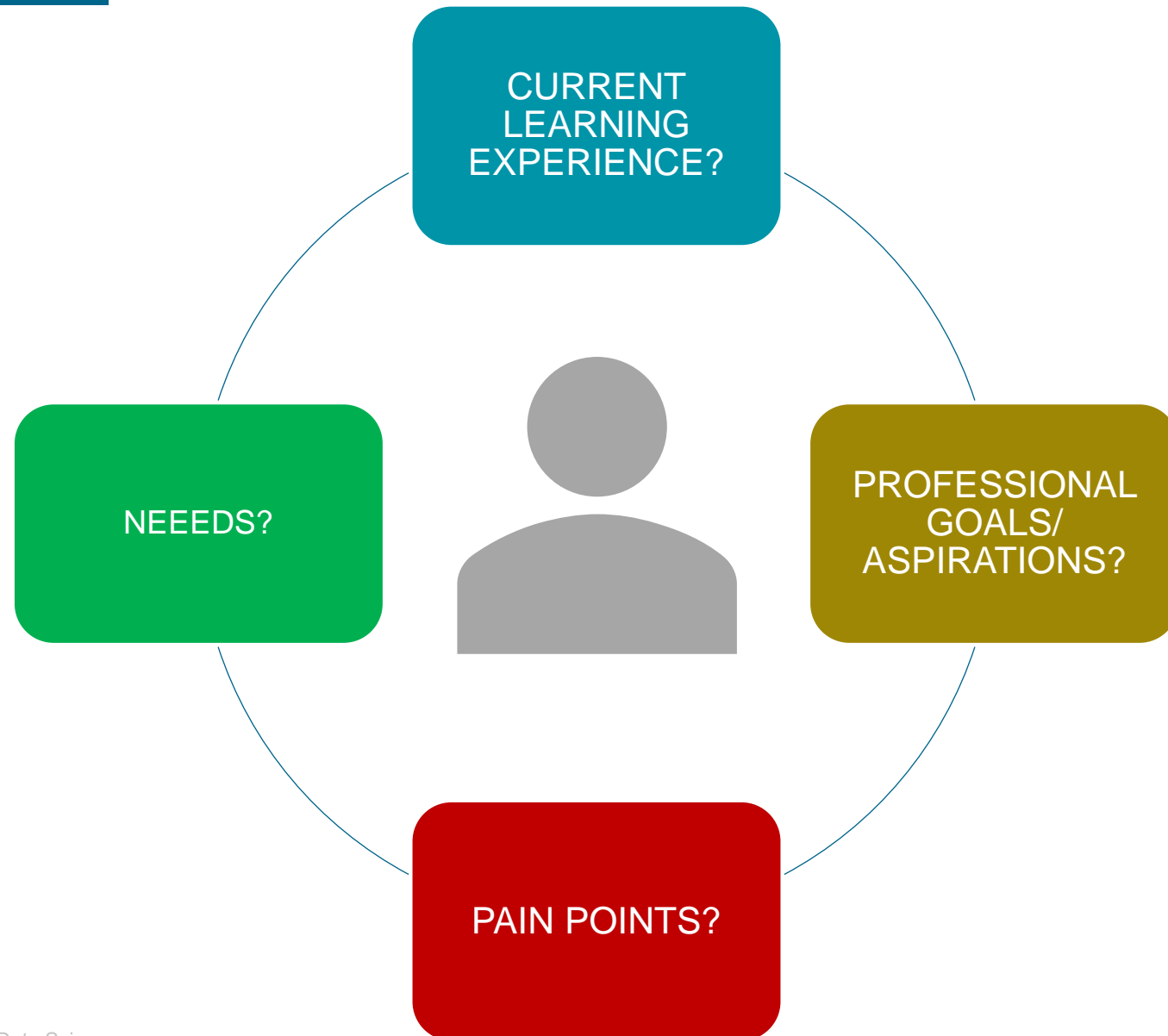
Test
Refining the product



Prototype
Creation and experimentation



1. EMPATHIZE



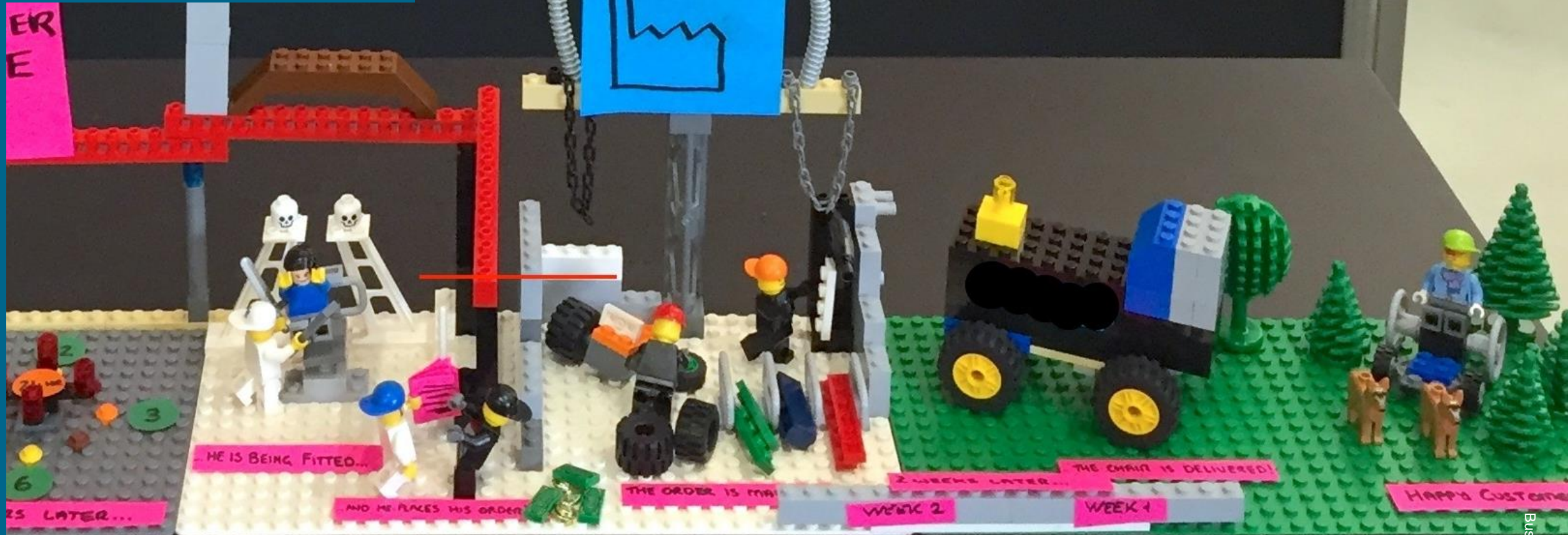
2. DEFINE

- Synthesize insights
- Derive „design criteria“

3. IDEATE



4. PROTOTYPE



5. TEST & REFINE PROTOTYPE



Rules

D Discovery... recommended

- We seek originality! There is no right or wrong!

R Respect... of other

- Don't criticize others' ideas!

E Express... all ideas

- 1 idea=1 Post-it note.
- Be open, be present!

A Associate... based on others' ideas

- Build up on others' ideas and let others' ideas inspire you!

M Maximum... ideas

- As many as possible – good and bad!

Agenda



DAY 1

| | |
|---------------------------------|---|
| 09:30-10:30 | Familiarization with VR |
| <i>Coffee Break 10:30-10:40</i> | |
| 10:40-11:45 | Familiarization with VR (cont'd) |
| <i>Lunch Break 11:45-12:45</i> | |
| 12:45-14:15 | Seawater desalination – Content ideas |
| <i>Coffee Break 14:15-14:30</i> | |
| 14:30-16:00 | Design criteria, learning objectives & topics |

DAY 2

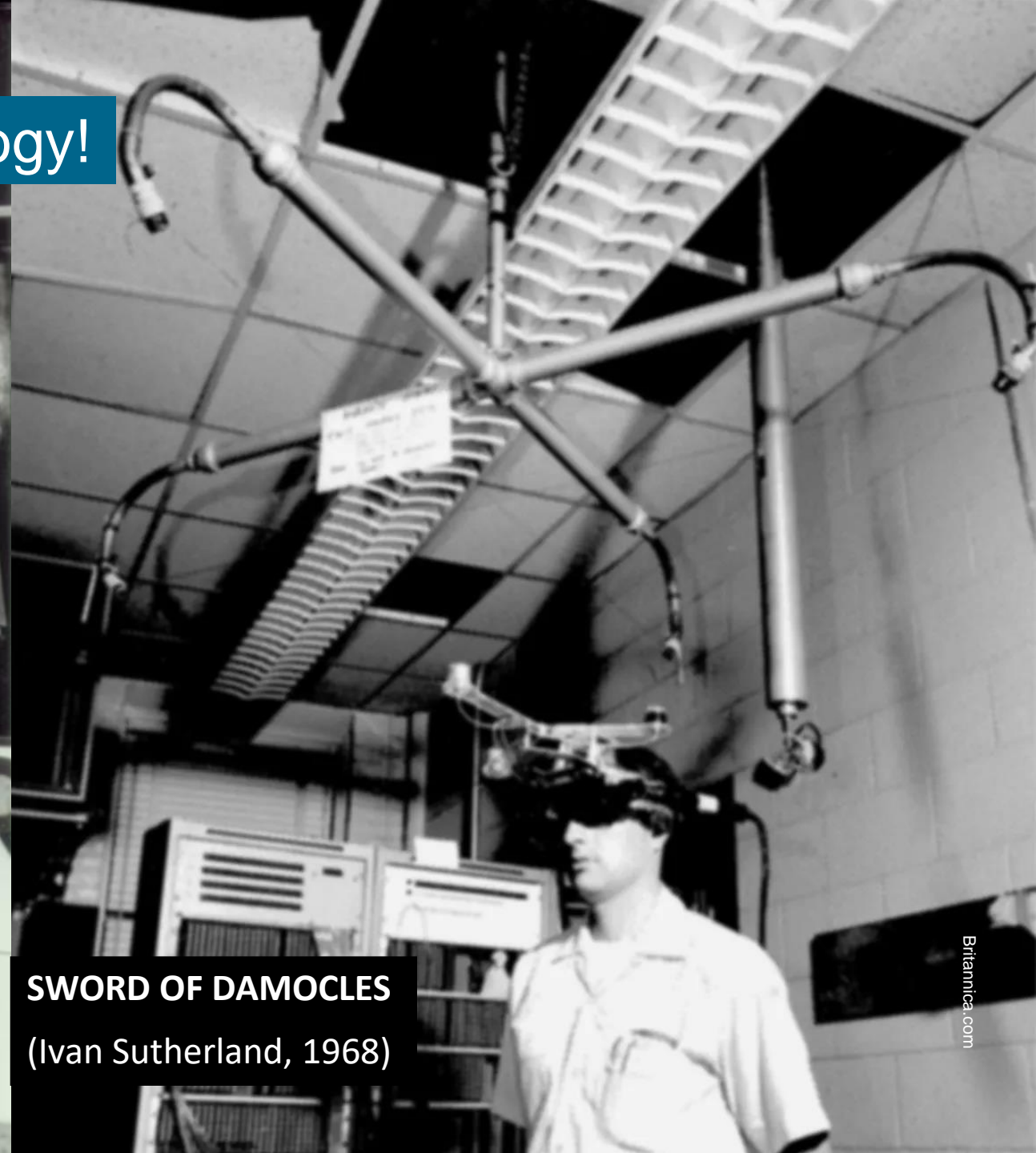
| | |
|---------------------------------|--|
| 09:00-10:30 | Lego® Serious Play® session 1 (skill building) |
| <i>Coffee Break 10:30-10:40</i> | |
| 10:40-11:40 | Lego® Serious Play® session 2 (individual models) |
| <i>Lunch Break 11:40-12:40</i> | |
| 12:40-14:30 | Lego® Serious Play® session 3 (collective model) |
| <i>Coffee Break 14:30-14.45</i> | |
| 14:45-15:30 | Prototype testing in VR |
| 15:30-16:00 | Wrap up |

Immersive VR – not a new technology!



SENSORAMA
(Morton Heilig, 1962)


historyofinformation.com



SWORD OF DAMOCLES
(Ivan Sutherland, 1968)

Britannica.com

Today's consumer-ready immersive VR...

- 
- A person with long dark hair is shown in profile, wearing a VR headset and large headphones. They are holding a VR controller in their right hand. The background is a blurred industrial or laboratory setting with blue and yellow lighting.
- Head and hand motion tracking
 - Detailed interaction
 - Haptic feedback

Why Virtual Reality?



- A viable alternative when physical presence is limited
- Highly memorable contents

Common use cases

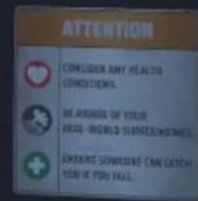
- Hazardous situations
- Costly set-up
- Ethical constraints
- Abstract concepts
- Memorize complex procedures
- Social learning and collaboration

Spatial presence

„the feeling of being present
in the virtual environment“

- 
- The background of the slide is a vibrant, detailed underwater scene. It shows a deep-sea environment with a sandy floor, rocky outcrops, and a variety of colorful coral reefs in shades of orange, red, and yellow. Numerous fish of different species and sizes are swimming throughout the water, which has a deep blue hue. The lighting creates a sense of depth and immersion.
- Depth
 - Spatial sound

RICHIE'S PLANK EXPERIENCE



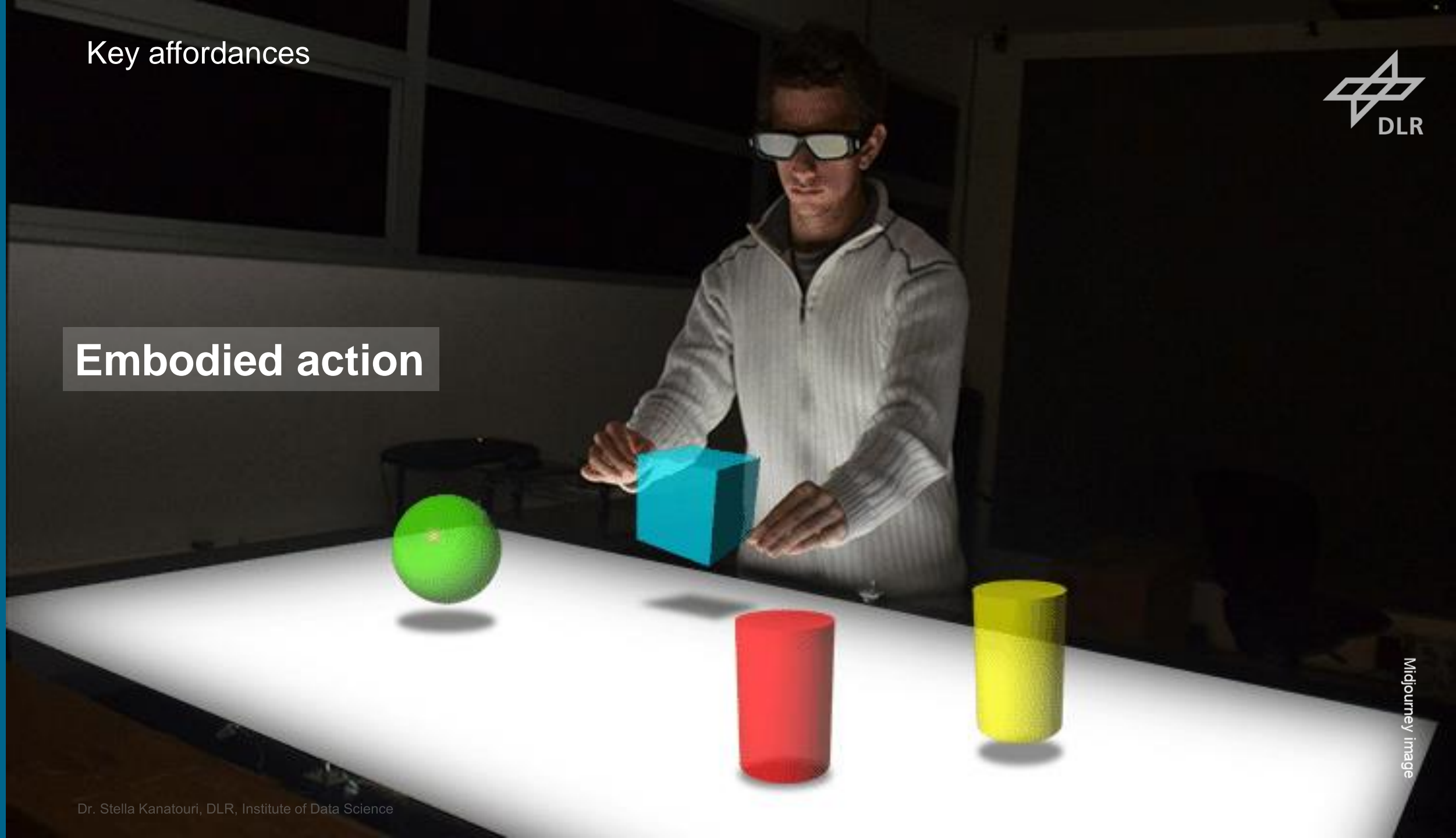


Real-life scale

Midjourney image

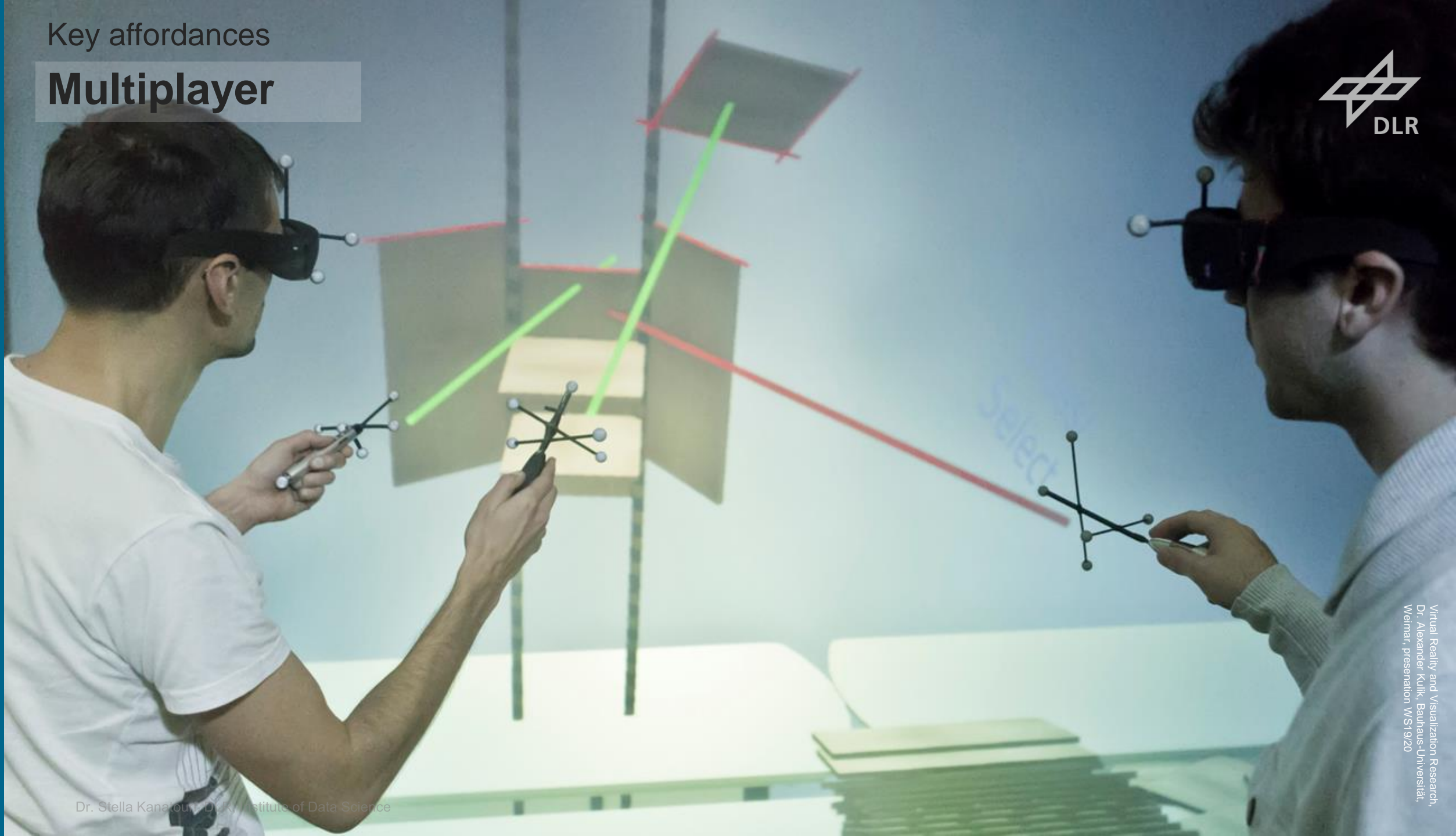


Embodied action



Key affordances

Multiplayer





Design elements - examples

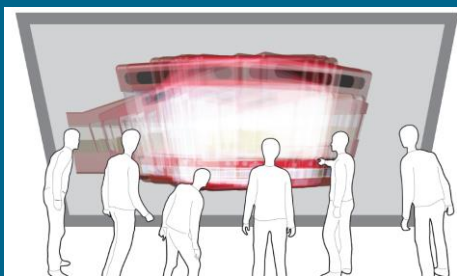


Virtual tours



Wolf, M. et al. (2021). 360-based virtual field trips to waterworks in higher education. In *Computers*, Sept. 2021, 10 (9):178.

Simulation



Collaboration in realistic environments

A. Kulik, A. Kunert, S. Beck, R. Reichel, R. Blach, A. Zink, B. Freilich, 2011, A stereoscopic six-user display for co-located collaboration in shared virtual environments. ACM SIGGRAPH Asia 2011.

Gamification



Challenges



Levels



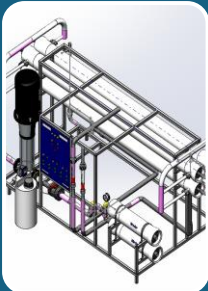
Badges / rewards

Getting content into VR



3D content libraries - Kitbashing

- Fastest way to get ready to go 3D content
- Several commercial libraries available, e.g. Sketchfab
- Content has variable quality



CAD models

- Challenging to get the rights to use as the IP belongs to the EPC/OO
- Most accurate dimensions



Studio Created 3D models

- Take time and effort
- Requires CAD drawing or model as a basis



360 Spherical Content

- Lowest cost to capture
- No depth



Photogrammetry

- Is a 3D mesh model, usable in game engines



Neural Radiance Field, Gaussian Splats

- Capture method similar to photogrammetry
- Better at capturing detail and reflective environments

Topic: **Co-Designing a VR Learning Environment about Seawater Desalination**
Design Thinking Workshop

Date: 2023-01-01 (YYYY-MM-DD)

Author: Stella Kanatouri

Institute: DLR – Institute of Data Science

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